



# Wyke Primary Academy

## PE and Sport Premium Statement 2020 - 2021



The Primary Sports Premium is provided by the government in addition to main school funding. It is designed to improve the provision of PE and Sport for benefit of all children at Wyke Primary Academy, so that they develop and maintain healthy, active lifestyles and are equipped for lifelong participation in physical activity and sport. Wyke Primary Academy will receive £17,670 for the academic year 2020-2019. We will evaluate the impact of the Sports Funding as part of our normal self-evaluation arrangements.

**Measuring the impact of the activities provided can be achieved in the following ways:**

- Audit the number of pupils involved in after school clubs which promote healthy life styles
- Assess the progression of skills across the year groups in PE
- Consider feedback through voice of the child meetings to gather the impact on self-esteem, confidence and attitudes towards physical activity
- Assess the impact of professional development in improving the teaching and learning of PE and Sport

Key Achievements to date	Areas for further development
<ul style="list-style-type: none"> <li>- During Covid-19 lockdown and government restrictions, active lifestyles have been encouraged and supported by the school. Virtual sports day, active home learning set</li> <li>- Construction of an all-weather mile track</li> <li>- Provision of specialist sports coaching, providing the children will skills-based PE sessions</li> <li>- Improved CPD for staff by working alongside the sports coach</li> <li>- Improved playtime resources chosen by the children to facilitate more active play at morning playtimes and during lunchtime</li> <li>- Start of developing gardening and use of outdoor space</li> <li>- Continuation of sensory circuits during lesson time to support the more physical learners</li> </ul>	<ul style="list-style-type: none"> <li>- As children return from lockdown, there is a need for a holistic approach to recovery with concern for well-being and physical and mental health.</li> <li>- Need to increase the level of activity throughout the day and provide opportunities to support this</li> <li>- Need to teach children to become competent in moving and understanding beyond the physical activity, such as cooperation with others, compromise, team work, patience</li> <li>- Embed effective use of mile track</li> <li>- Implementation of new Rising Stars PE scheme of work</li> </ul>

<b>Swimming – meeting national curriculum requirements for swimming and water safety</b>	<b>Wyke Year 6 2020-2021</b>
What percentage of your year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your setting last year?	80% (30 in cohort)
What percentage of your year 6 pupils could use a range of strokes efficiently when they left your primary school at the end of the last academic year?	80% (30 in cohort)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the last academic year?	93% (30 in cohort)

Academic Year: 2020/2021		Total fund allocated: £17,160		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £6220 (36%)
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to increase the access of physical activity for all children, from Nursery to Year 6.</p> <p><i>Establish an ethos where children understand the importance of taking care of their mental and physical health.</i></p>	-Invest annually in new resources	£500	PE lessons are high quality due to good resources.	Invest annually in new resources and ensure that activity is part of daily provision.
	-Maintenance of the outdoor gym equipment.	£250	Equipment is safe for all and there are no periods where it is unable to be used.	Continue to allocate money to maintain the equipment.
	-Subscription to Jump Start Johnny	£70	Active classrooms are enabled through regular movement breaks allowing for better concentration for all children. Evidence shows: - improved classroom behaviour and attention - improved academic performance - Strengthened classroom cohesion.	Support teachers to plan in regular movement breaks in the school day. Pupil conferencing to gather evidence from the children as the impact and enjoyment of movement breaks. Learning walks to measure improvements in concentration and engagement of pupils.
	- Sensory circuits – staffing and resources	£400	Children who struggle to focus and concentrate in the classroom are accessing learning better and are using the strategies learnt in these sessions when they are finding it difficult to maintain focus	Continue to allocate money towards the provision of sensory circuits

	- Installation of a Daily Mile Track	£12000 split over two years (£6000 – Year 1 2019-2020 £5000 – Year 2 2020-2021)	Increased opportunities for children to be active for an extra times during the day. Track can be used for cross country training too, which is sometimes not possible to run in all weathers.	Support teachers to plan regular use of the track during the school day.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: £700 (4%)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure a high standard of PE instruction in the school.	- PE subject Leader to identify any staff who need further support and to provide appropriate professional learning  PE lead to carry out pupil interviews and teacher feedback on the change in gymnastics following new equipment and CPD. PE Lead to carry out learning walks PE subject leader to provide updates throughout the year in staff meetings where appropriate. PE subject lead to attend courses/conferences	£700	Teachers gain confidence and skills to teach effective PE and games Profile of PE is raised as the pupils experience a wide range of activities High quality experiences introduce pupils to a variety of sports and encourage them to take up sport outside of school too	To continue to allow funding to cover PE lead release time

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£9950 (58%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education to ensure they are receiving well taught and progressive PE lessons.	- Employ a PE and Games coach from C&S Coaching to teach effective PE lessons with members of staff.	£8 500	Teachers gain confidence and skills to teach effective PE and games Profile of PE is raised as the pupils experience a wide range of activities	To continue to budget for sports coaching at school
	-Team teaching opportunities and supportive lesson observations in order to develop the quality of teaching, learning and assessment.	£750 for further release for CPD support	High quality experiences introduce pupils to a variety of sports and encourage them to take up sport outside of school too	
	- Purchase of Rising Stars Champion PE Scheme	£700	Scheme to work from so that skills progression from Reception to Year 6 is ensured. Staff have example videos for each activity to follow	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £450 (2.5%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the offer of extra-curricular clubs so that the take up of these clubs increases.	<ul style="list-style-type: none"> <li>- PE lead to signpost children to both internal and external clubs.</li> <li>- Local clubs lead assemblies to advertise their clubs.</li> <li>- To run extra clubs after school led by C&amp;S coaching</li> </ul>	<p>£0</p> <p>£450</p>	<p>Increase in children taking up sports and active clubs. It also allows a greater range of sporting activities for children to access.</p> <p>Children in each Key Stage given the opportunity to join a physical club</p>	<p>Continue to encourage pupils to attend paid clubs and join sporting clubs out of school.</p> <p>Track the involvement of children signposted to external clubs.</p> <p>Encourage more staff members to lead physical clubs.</p> <p>Continue to source clubs to increase our cross curricular offer</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £130 (1%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased opportunities to develop children's skills and motivation for	Rewards for sporting events		The children are motivated to	

<p>participation in competitive sport.</p>	<p>Membership for Active Surrey</p>	<p>£30</p> <p>£100</p>	<p>compete and improve. This raises the profile of PE and morale.</p> <p>Children have more opportunity to compete against other local schools. This increases their experience and in turn their confidence.</p>	<p>Continue to allocate money in the school budget for this role to continue.</p> <p>Grow the opportunities for competitive sport between the schools and across all key stages and sporting abilities.</p>
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