

# Evidencing the Impact of the Primary PE and Sport Premium



Wyke Primary Academy  
PE and Sport Premium Statement  
2021 - 2022



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Development of outdoor learning space to further develop regular physical learning and enhanced mental health and wellbeing</li> <li>• Improved playtime resources chosen by the children that facilitate more active play at morning playtimes and during lunchtime</li> <li>• Range of after school sports offered is wide and varied to appeal to all and to allow children to experience sports and activities that they would not normally</li> <li>• Outdoor learning enhanced and profile raised by Outdoor Learning Day</li> <li>• Children in Key Stage 2 are given more opportunities to take part in competitive sport and represent the academy in sport regardless of ability</li> <li>• Further gym and gymnastic CPD (focused on use of equipment) for all teachers to better facilitate PE teaching</li> <li>• Purchase of PE Scheme of work has improved PE provision and teacher confidence in lesson delivery</li> </ul>	<ul style="list-style-type: none"> <li>• Continued investment in resources for the teaching of P.E and after school clubs. Maintain a good level of high-quality equipment whilst broadening the resources so we can offer a wider range of sports</li> <li>• Continued staff training to enable high-quality, inclusive P.E teaching</li> <li>• Continued staff training in facilitating active playtimes and purchase of further resources to support this</li> <li>• Build further on links with local sports clubs and coaches to encourage continued high take up of sports out of school hours</li> <li>• Further use Sports Premium to enhance children’s mental health and wellbeing</li> </ul>

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	29%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No
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### Action Plan and Budget Tracking

Academic Year: 2021/22	Total fund allocated: £17 740 Carry over from 2020/21: None	Date Updated: July 2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	Sustainability and suggested next steps:
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	
Maintenance of outdoor gym equipment.	Equipment is safe for all and there are no periods where it is unable to be used.	£392	Children can continue to improve their fitness; building balance, co-ordination and agility; increasing muscle and bone strength; improving motor skills and hand-eye co-ordination; and encouraging communication and collaboration.	Continue to maintain the gym equipment in line with health and safety requirements.
Purchase of sports equipment to enable full implementation of PE scheme units	Equipment purchased for PE Scheme units	£623.50	Staff are able to deliver the full PE curriculum by ensuring all necessary equipment is available and there is sufficient for each cohort to use	Continue to carry out equipment audits once a year and purchase further resources should it be needed

Active travel to and from school by encouraging children to ride their bikes to school	Year 4 and Year 6 to have Bikeability training. School to subsidise those children not able to fund the course	£180.00	Children confident and competent enough to ride their bicycles to school, promoting further physical activity in the day	Continue to offer Bikeability to 2 year groups
To provide a physical outlet for children whom focus and concentration is a challenge	Sensory circuits – staffing and resources	£450	Children who struggle to focus and concentrate in the classroom are accessing learning better and are using the strategies learnt in these sessions when they are finding it difficult to maintain focus	Continue to allocate money towards the provision of sensory circuits

**Key indicator 2: The profile of physical activity and sport being raised across the school as a tool for whole school improvement**

Intent	Implementation	Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>
Sport and outdoor physical activity is valued, has a high profile with children highly involved in planning and promoting sport and healthy lifestyles.	Development of outside area to include physical activity stations Resources to include sandpit, water area, digging area, climbing  Whole school outdoor learning day where children take part in a range of outdoor physical activities.	£13961  £600	Greater access to physical activity throughout the day  Outdoor learning not restricted to play and lunchtimes  School to aim to achieve Bronze award in Schools Games Mark Framework next year.

<p>Children engage with a whole school sporting event.</p>	<p>Whole school sports day including a range of different athletics skills set up. All children participate.</p>	<p>£100</p>	<p>Children enjoy taking part in sports day with a focus on working as a team in their house group. They understand why Sports Day is an important schooling event. Children are proud of themselves for their sporting achievements.</p>	<p>Continue to host sports day each year.</p>
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Improved quality of children's physical education to ensure they are receiving well taught and progressive PE lessons.	Raising Stars PE Scheme Get Set EYFS PE Scheme	£633.50 £450	Scheme to work from so that skills progression from Reception to Year 6 is ensured. Staff have example videos for each activity to follow	Staff meeting time for staff to look over scheme and plan into mid-term plans
Curriculum leader's skills and knowledge updated.	PE Leader attending Active Mark PE lead meetings	£200	Children are being given the opportunity to access all areas of the curriculum in line with best practice.	Continue to attend any future training sessions to keep up to date with best practice and share any information with staff.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	
<i>Your school focus should be clear. What you want children to know and be able to do and about what they need to learn and consolidate through practice.</i>	<i>Make sure your actions to achieve link to your intentions</i>	<i>Funding allocated</i>	<i>Evidence of impact: what do pupils know now and what can they do now? What has changed?</i>	<i>Sustainability and next steps:</i>
Increase the opportunity for children to take part in sport.	Children able to take part in inter academy and inter school events <ul style="list-style-type: none"> <li>- District Sports</li> <li>- Active School Frizz be event</li> <li>- Active School multisports event</li> <li>- Farnham Park Cross Country</li> </ul>	£150	Children are more confident to approach competitive sporting situations that allow them to flourish. Their physical activity levels have increased.	Monitor the impact of this initiative. Gain teacher feedback about the progress of targeted children in both writing and their PE progression.
Lunch-time Clubs and after school Clubs for children less inclined to join or who lack support from home.	Monitor the uptake of sports clubs to ensure all children are targeted. Focus on PP and SEND to ensure inclusivity.	Free	Children enjoy and are excited to take part in sports. They seek out opportunities to continue sports out of school. They ask to join in school clubs more often.	Broaden the range of clubs available to increase provision. Continue to monitor club attendance. Participation rates remain high.
	<b>Total spend</b>	<b>£17 740</b>		