

History Curriculum Statement



Intent:

History at Wyke provides children with a breadth of opportunity and experiences. We set out to discover the historian in each and every child by igniting their curiosity and passion for the world in which they live and how it became as it is today. Through our teaching of history, we endeavour to help the children see the opportunities their world holds for them, by understanding it better, seeing how it has changed and appreciating their role in its future. We also place an emphasis on ensuring children's skills, such as historical enquiry, are progressively developed. We focus on challenging children to ask and answer challenging and in-depth questions. Children at Wyke are encouraged to think critically, weigh evidence, sift arguments and develop good perspective and judgement. We endeavour to help children understand that the world is complex and dynamic and challenge them to question their place in this.

Implementation:

At Wyke, historical contexts underpin many of our cross-curricular topics. The learning of history is not sequenced chronologically but each area of study is matched to the children's levels of understanding of the world and their abilities to grasp the various challenging aspects that they will learn about. In the Early Years and Lower Key Stage 1, children focus upon themselves and their families in order to begin to appreciate the chronology of time. By Year 2, the children are introduced to landmark events beginning with The Great Fire of London. Throughout Key Stage 2, the teaching and learning of History follows a path through time that explores the main civilisations and their impact on our world today, including Romans, Victorians and the events of WW1. Throughout both Key Stages, knowledge and skills are revisited to give context to new learning and Knowledge Organisers are beginning to be used to support the children's acquisition and retention of facts (for example, key dates and the names of important figures). We ensure the children have the opportunity to visit places of interest and engage in real life experiences so that their learning is enriched. In addition to this, we take every opportunity to invite visitors into our school and share historical artefacts for children to experience and help them to piece together the past.

Impact:

We aim for pupils to leave Wyke:

- Keen historians who are curious about the world around them
- having progressed through a range of methods of enquiry, investigation and analysis to help them find out and deepen their understanding of historical concepts
- knowing and understanding the history of the British Isles and the wider world and how that has impacted on the present day
- knowing how people's lives have shaped our nation and how Britain has influenced and been influenced by the wider world
- understanding historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections and draw contrasts.