



## Contingency Plan: Remote Learning January 2021

### Aims

- To provide high quality remote learning
- To ensure children remain engaged in their learning
- To provide a broad and balanced curriculum remotely, that reflects the learning in the classroom
- To provide remote support from teachers and LSAs for parents and carers
- To provide a range of resources to support remote learning
- To maintain effective communication with children and families

### Introduction

Throughout 2020 Wyke Primary Academy has provided remote learning which has been well received by our families. This consisted of a weekly Maths and English learning, supplemented with learning from the wider curriculum, built around a topic. Moving forward into the new academic year 2020-2021, we intend to build on this good practice. Teachers will ensure that remote or virtual learning mirrors our schemes of work, ensuring continued coverage, and the provision of a broad and balanced curriculum. Planning learning to close gaps will form part of this, certainly in English and Maths, where aspects of the curriculum from the previous year will be covered during the Autumn term.

We are proud to work closely with families and to support our children; we know our children well. Our remote learning will meet the needs of individual children with SEN and in a format that best suits the needs of the family, ensuring that all children have equal access to high quality learning.

Moving forward we will continue to use Tapestry (EYFS) and Class Emails (Yrs1-6) as our platforms for virtual/remote learning. Additionally, our Home Learning (Homework) from September 2020 will be sent through Class Emails as a matter of course. This is a safe way to share home learning, maintaining and building on the new skills the children have acquired during lockdown. Children in Years 2-6 will have home learning books at home, they will remain at home to be used for remote learning. Children will upload photos of the home and remote learning from this book, to share with the class teacher and support staff through Class Email.

### Resources

In the event of full or part closure of the Academy, teachers will email out to families along any resources they may require. This planning will reflect the schemes of work in school and will utilise the online learning available from:

- White Rose – maths lessons, videos and resources
- Oak National Academy – all curriculum areas
- BBC Bitesize – all curriculum areas
- Phonics Play – phonic games
- Talk for writing – writing stimulus and ideas
- Literacy Shed – support with reading comprehension and stimulus for writing
- Timetable Rockstars – KS2 maths
- Numbots – KS1 maths
- Rising Stars Online Library
- Cracking Comprehension

## What 'remote learning' can I expect?

This information is to be used as a general guide and parents can expect further details of remote learning for their child as and when it is required. There are 4 stages outlined below.

Planned learning with follow-up activities will take, broadly, 3 hours each day. DO plan this flexibly around your day at home.

In order to ensure that children are catching up on missed learning from March-July 2020, much of this learning will be **NEW** learning. If you are able to help, the following are proven ways you can do this to have the greatest impact on learning and progress:

- DO talk to your child about what they know already relating to the new learning
- DO encourage them to be independent - children learn most through their mistakes
- DO replay short video clips to help children understand an input
- If you can find time, DO talk to your child during the day about what they found challenging and what helped them with their work - **it will make a big difference**
- DO keep learning sessions in short manageable chunks
- DO stop and start again if something is proving a challenge or they need thinking time
- DO allow your child to copy modelled examples before having a go on their own

If your child has remote contact with friends, DO let them chat about their learning (supervising social media carefully of course!)

## How we will communicate with you:

- Our platforms to support remote learning are Tapestry (EYFS) and Class Email (Yrs1-6) Learning will be accessed through links on these platforms. Learning will be provided in a range of ways; videos, worksheets, websites, written work.

### At Stage 1

- Feedback on your child's learning will be given on their return to school.

### At Stages 2-4

- Please ensure that you check Class Email and Tapestry each day.
- Feedback on your child's learning will be provided by the class teacher and support staff
- Feedback will take a number of different forms; we may provide you with answers for self-marking; we may acknowledge with a smiley face or like; we may ask you to choose key pieces to share by taking a photo and uploading to Class Email. We may ask for a piece of learning to be uploaded for in-depth feedback; we may not give direct feedback but adapt the following day's learning in light of our assessment
- Communication between the teacher and child, about the learning, will form part of the feedback and in the event of reaching stage 3 or 4, there will be communication this way.
- Participation and learning on Timestables Rockstars and Numbots will continue to be monitored
- We undertake to contact you and your child by telephone weekly where possible and, in some cases, more frequently
- We will set up TEAMS meetings weekly, either 1:1 or in groups

At Stages 3 and 4, there will be short recorded inputs from class teachers and/or support staff as appropriate to the year group. Messages, stories and assemblies will be offered as well to maintain the sense of community and togetherness.

## Stages of response to remote learning situations

Circumstance	Remote learning
<p><b>Stage 1:</b> <b>My child is absent because:</b> They may be awaiting test results/ required to isolate. The rest of their school bubble are attending school and being taught as normal.</p> <p>This work will be provided from the second day of the child's absence.</p>	<ul style="list-style-type: none"> <li>• 'Get-going' work is provided – this will be revisionary learning, we may direct you to websites such as Oak Academy Trust and White Rose Maths and ask you to following the learning for the appropriate year group that day. Reading, Timestables Rockstars, spelling practice and other familiar activities can be undertaken. There may be home learning to complete. Children will receive instructions about what to do via Class Email.</li> <li>• If a child is unwell, we would not expect to be engaged in the learning until they are well enough to do so.</li> <li>• If children are feeling well enough, time for exercise should also be allocated.</li> </ul>
<p><b>Stage 2:</b> <b>My child is absent because</b> they, another sibling or household member- have had a positive test result <b>OR</b> Imposed self-isolation.</p> <p>The rest of their school bubble <i>may be</i> attending school and being taught as normal.</p>	<ul style="list-style-type: none"> <li>• <b>Maths learning will be shared on Class Email/Tapestry</b> following on/mirroring the maths being covered in the classroom at that time. This may be a based on White Rose Maths videos (the scheme used in school), the screens shared in the classroom and resources/worksheets used in the classroom.</li> <li>• <b>English tasks for KS2 will be shared on Class Email</b> will following the sequence of learning happening in the classroom. The quantity will be dependent on age/stage of your child. The learning can be uploaded to Class Email to share with staff.</li> <li>• <b>Phonics sessions/tasks for EYFS and KS1 will be shared on Tapestry and Class Email-</b> to work on the sounds your child will be missing</li> <li>• <b>Spelling – the spelling rule of the week and key words will be shared for children in KS2</b></li> <li>• <b>Learning from the wider, creative curriculum- from one or two subject areas</b> following the lessons being covered in class that week. If the learning depends on specific resources an alternative will be provided from The Oak Academy Trust via a website link</li> <li>• <b>Daily reading at home in line with normal expectations</b></li> <li>• <b>Physical exercise should be built in</b></li> </ul>
<p><b>Stage 3:</b> My child's whole bubble is not permitted to attend school because they, or other members of their bubble, have tested positive for Covid-19.</p>	<ul style="list-style-type: none"> <li>• <b>Daily Maths, English and Phonics and Topic work will be sent via Class Email</b></li> <li>• <b>Work will be sent on a Sunday and Thursday</b></li> <li>• <b>Learning may be supplemented by online resources and videos.</b></li> <li>• <b>1:1 support</b> - if your child receives 1:1 support and they are isolating; a more bespoke programme of support will be set up. Your child's class teacher will endeavour to contact your child on a weekly basis to offer support and give feedback on their remote learning to date.</li> </ul>

	<b>Daily reading at home in line with normal expectations and physical exercise should be built in</b>
<b>Stage 4:</b> We enter another 'lockdown' with total school closure.	As Stage 3, but with a key-worker and vulnerable provision (dependent upon government guidance).

At stages three and four, an overview of the learning for the whole week, with any resources the children may require will be shared via Class Email.

Paper copies of learning is available to all children who need it. We would prefer children to use Class Email and Tapestry because of the facility to main contact through interaction, sharing, and feeding back about learning. Please ask the school office is you would like to receive paper copies.

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