

Wyke Primary School

Behaviour Management Policy & Procedure

Aims:

- To foster a caring community based on trust and mutual respect where everyone is valued
- To encourage children to maintain a positive attitude towards school and to follow our expectations of behaviour for the well being of every member of the school community.
- To ensure all staff use a consistent approach so that children know that they will be treated in a fair and just manner.

Promoting Positive Attitudes

Positive attitudes towards school and behaviour will be modelled by all adults within the school community. Class charters will be discussed and agreed by children at the beginning of each school year. Children will be encouraged:

- to take responsibility for their actions and how they may affect other members of the community
- to take pride in their appearance and to show respect to other people, their property and the school environment
- to be polite and well mannered at all times
- be aware of the health, safety and welfare of others

Rewards

Our positive approach to behaviour management involves rewarding children in a variety of ways:

- Praise and encouragement
- Cups and trophies
- Stickers and team points
- Public acknowledgement of achievements in and out of school
- Star award
- Golden Time
- Lunchtime stickers
- Mrs Wilson's Big Book of Brilliance

Inappropriate behaviour

- Lack of respect for other people, their property and the environment
- Refusal to co-operate with reasonable requests or disregarding expectations within the school
- Swearing and inappropriate language and gestures
- Any form of violence, be it physical, verbal, emotional or electronic
- Any form of bullying (see anti-bullying policy)
- Intimidation

Dealing with inappropriate behaviour

A staged approach to behaviour management will be adopted by all staff:

Stage 1

The matter to be dealt with initially by the teacher as part of normal classroom behaviour management:

Explain reasons

Looks/warnings

Move child to a different part of the classroom

Move child outside classroom for a limited time

Send to another class with work for a limited time

Speak to parents

Loss of playtime – recorded in Behaviour Book:

Examples of Behaviour for this sanction:

- Disrupting class
- Not completing work in class
- Rudeness
- Swearing

Stage 2

- If any of the above is persistent on a daily basis parents will be asked to attend a meeting and home school report set up.
- Sent to Headteacher or Deputy Headteacher
- Evidence collected

Stage 3

- Parents to see Headteacher /Deputy Headteacher

Stage 4

- Written warning to be sent to parents advising them that further action will be taken if there is not an improvement in behaviour

Stage 5

- Fixed Term exclusion

In exceptional circumstances the Headteacher may decide it is necessary to exclude a child for a fixed term as the result of a first single offence which might include:

- Verbal abuse against a member of staff or other adult
- Physical abuse against a member of staff or other adult
- Carrying a dangerous object or weapon
- Persistent refusal to comply
- Behaviour that may endanger others

Dealing with Inappropriate Behaviour at Lunchtime

The procedure for dealing with inappropriate behaviour at lunchtime follows a similar format:

- Explain what is inappropriate
- Give warning – Yellow card
- Move to different part of playground
- Red card - Time out
- Send child into school with another child to see an appropriate adult
- Loss of playtime – recorded in Behaviour Book

Examples of Behaviour for this sanction:

- Rudeness
- Swearing
- Fighting
- Hurting other children

Serious incidents – child sent straight to Headteacher

Physical Restraint

Physical restraint will only be used if the child is in danger of harming themselves or others. A verbal warning will be given to the child that unless the child ceases the action which could cause serious harm they will be physically restrained – ‘Unless you move away now I will have to remove you’ is an example. Only adult who have completed the Team Teach training to restrain children. All incidents logged in Bound and Numbered Book.

Fixed Term and Permanent Exclusions

The school follows the procedures outlined in the Exclusion Guidance for Surrey Schools.

Monitoring

- Procedures outlined in this policy will be monitored on a regular basis.
- The Headteacher will report to the Governors on the effectiveness of the policy.
- The Policy will be reviewed on an annual basis.
- The Class Teacher will keep a log of the behaviour of a child who is causing concern
- Parents are informed that this procedure is taking place.
- It is the responsibility of the Governors to monitor any exclusions that may take place and ensure that these are carried out according the guidelines and school policy

Date: March 2022

Review: March 2024