

# Wyke Primary School

## Learning at Home Policy

### Aims

- To provide an opportunity for the children to complete, consolidate and extend work undertaken during the school day and for the parents to be involved in their child's learning.
- To help children to develop the skills of an independent learner
- To promote a partnership between home and school in supporting each child's learning
- To help children develop good work habits for the future.

### Type and Amount of Homework

Age Group	Average Daily Expectation	Example of work that will be set
Reception	10 to 15 minutes	Reading every night with an adult
Year 1 Year 2	10 to 15 minutes	Reading every night to and with an adult, rereading books for fluency Learning specific words or spellings, phonics practice Activities involving numbers, shape etc. Activities and projects linked to topics
Year 3 Year 4	20 -30 minutes	Reading every night to and with an adult, rereading books for fluency Weekly spellings Times Table practice Activities and projects linked to topics
Year 5 Year 6	30 – 45 minutes	15 – 20 minutes reading to or with an adult Weekly spellings and Maths revision Activities and projects linked to topics

- During the weeks prior to the SATs, year 6 will be expected to carry out revision activities in preparation for the tests.

### **Pupils with special educational needs**

- All tasks set are appropriate to the ability of the child, wherever they are on the spectrum of learning.

### **The role of parents**

- Parents have a vital role to play in their child's education, and homework is an important part of this process. We ask parents to encourage their child to complete the homework tasks that are set. We invite them to help their children as they feel necessary and provide them with the sort of environment that allows children to do their best. Parents can support their child by providing a good working space at home, by enabling their child to visit the library regularly, and by discussing the work that their child is doing.

Homework will not be focused mark, but will be seen and checked by staff. If there is any feedback to be given this will be shared with the child, either verbally or written on the homework.

Date: March 2022

Review Date: March 2024