

WYKE PRIMARY SCHOOL

POLICY FOR LEARNING AND TEACHING

At Wyke we aim to inspire and motivate children to learn and to develop an enthusiasm for their learning which will stay with them throughout their lives.

Aim

To provide opportunities for all children to learn in a stimulating, challenging environment; encourage them to develop an enquiring mind; to be creative and imaginative in their thinking and be responsible for their own learning.

Objectives

- To ensure that every child reaches their full potential in all areas of learning.
- To provide high quality teaching with high expectations for each child for their learning and progress.
- To provide well planned, exciting, interactive and motivating lessons to engage the interest of all children.
- To use a range of teaching strategies to accommodate the learning style of each child.
- For every child to develop a positive attitude towards their learning and to take responsibility for their own progress.

Effective Learning:

Children will:

- understand the purpose of their learning through the learning objectives and success criteria of each lesson;
- be able to evaluate their learning and the learning of others against the learning objective and success criteria of each lesson;
- be actively involved in their learning;
- learn through a variety of experiences, in different ways and by using a range of strategies;
- learn independently, in pairs, in groups and as a whole class;
- be encouraged to ask probing questions to further their understanding;
- be given opportunities to carry out investigations, problem solving, research and practical activities;
- have high expectations of themselves and be ready to rise to every challenge;
- learn within a stimulating and motivating environment;
- demonstrate a respectful attitude to the rights of all children to learn.

Effective Teaching:

Teachers will:

- value and celebrate every child's learning and their achievements;
- ensure that the learning is well planned and structured to provide continuity and progression for every child;
- provide a stimulating learning environment to motivate and challenge children;
- have high expectations of learning and standards of behaviour for every child;
- provide a range of resources to enable every child to achieve to the best of their ability;
- use a range of teaching styles to engage every child in their learning;
- assess every child's achievements and track their progress;
- ensure that every child is appropriately supported and challenged;
- have subject knowledge and expertise to provide a high standard of teaching for every child in their class;
- respect the rights of every child to have the opportunity to learn to the best of their ability, in the way they learn best.

Assessment for Learning

- Assessment for learning will be an integral part of lessons.
- Children will be provided with opportunities to assess their own and their peers' progress through a range of assessment for learning strategies.
- This approach will encourage children to be independent, responsible and motivated learners.

Assessment of Learning

- Formative assessment is on an ongoing process and will take place in every lesson every day through observation, discussion and marking of learning.
- Statutory summative assessment will take place in line with Department for Education guidelines in Reception, Year 1, Year 2, Year 4 and Year 6.
- Summative assessment of learning takes place in all classes each term and children's progress is tracked.
- Refer to Assessment and Marking Policies.

Monitoring and Evaluation

- The teaching and learning throughout the school is monitored by the Headteacher through termly observations, discussions with staff and informal visits to classrooms.
- Termly sampling of books is carried out by the senior leadership team to ensure continuity and consistency of teaching and learning throughout the school.
- Staff meetings are held to moderate levels of writing and numeracy
- Teachers evaluate the teaching and learning in their classes and annotate their planning which is a reflection of the learning that has taken place.
- Continuous professional development provides opportunities for staff to share and develop good practice

Headteacher and Governors

- The Headteacher's monitoring of the teaching and learning will be reported to the Governors each term.
- Areas for development will be supported by the Governors who will aim for sufficient resources and training to be provided for staff
- Attainment and progress of children's learning will be regularly monitored by Governors

Parent Partnership

Teachers will:

- hold a welcome meeting at the beginning of each year to inform parents of the teaching and learning that will take place during the year and how they can support their children;
- hold parent and child consultation evenings in the Autumn and Summer terms to discuss children's progress, their targets and the support parents can provide to aid their progress;
- provide an end of year report as an overview of the learning that has taken place and the progress children have made;
- develop communication between home and school to discuss and promote children's progress in their learning.

Parents will:

- ensure their child attends school regularly;
- ensure that their child is prepared for school each day;
- promote a positive attitude towards school and learning;
- fulfil the requirements set out in the home school agreement.

Equal Opportunities

All children have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability. Wyke Primary is committed to creating a positive climate that will enable everyone to work free from intimidation and harassment and to achieve to the best of their ability. Refer to SEN, Able, Gifted and Talented, Equality and Inclusion Policies

Linked to the UN Convention on the Rights of the Child Articles 3, 28, 29

Date: March 2022

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