

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool



Wyke Primary Academy  
PE and Sport Premium  
Statement 2022 - 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,740
How much (if any) do you intend to carry over from this total fund into 2022/2023	£0
Total amount allocated for 2022/23	£17,780
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,780
Total amount spent 2022/23	£2,400
Carry forward into 2023/24	£15,380

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	90%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes / No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,780		Date Updated: July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintenance of outdoor gym equipment	Equipment is safe for all and there are no periods where it is unable to be used.		£600	Children can continue to improve their fitness; building balance, co-ordination and agility; increasing muscle and bone strength; improving motor skills and hand-eye co-ordination; and encouraging communication and collaboration.	Continue to maintain the gym equipment in line with health and safety requirements.
Children have access to a range of high quality equipment to support active play during the lunchtime break, supporting individual and team games.	Audit of equipment carried out at the beginning of the academic year identified equipment that needed to be replaced and necessary enhancements.  Order for supplementary equipment placed.		£300	Children enjoy active playtimes, engaging in individual and team games.	Continue to regularly review playtime provision to ensure children can engage actively in their play.

Active travel to and from school by encouraging children to ride their bikes or walk to school.	Year 3 Walking Training Year 4 and Year 6 Bikeability Subsidise those children who are unable to fund the course	£350	Children are confident and competent enough to walk and ride their bicycles to school, promoting further physical activity in the day.	Continue to offer Walking training to Y3 and Bikeability to Y4 and Y6.
To provide a physical outlet for children whom focus and concentration is a challenge	Sensory circuits – staffing and resources	£450	Children who struggle to focus and concentrate in the classroom are accessing learning better and are using the strategies learnt in these sessions when they are finding it difficult to maintain focus.	Continue to allocate money towards the provision of sensory circuits.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 1%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children engage with a whole school sporting event.	Whole school Sports Day including a range of different athletics skills set-up. All children participate	£200	Children enjoy taking part in sports days with a focus on working as a team in their house groups. They understand why Sports Day is an important event in the school calendar. Children are proud of themselves for their sporting achievements.	Continue to host Sports Day each year.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0.3%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Curriculum leader's skills and knowledge updated.	Curriculum leader attended SHSSPA network groups and best practice shared	£50	Children are being given the opportunity to access all areas of the curriculum in line with best practice.	Continue to attend any future training sessions to keep up to date with best practice and share any information with staff.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to be enabled to access outdoor education provision.	Three children were supported with funding to enable their participation in outdoor education visits.	£300	All children were enabled to attend outdoor education visits and engage in a wide range of sporting endeavours (climbing, abseiling, kayaking)	Maintain inclusive culture and develop high aspiration for all children in sports.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the opportunity for children to take part in sport.	Children able to take part in inter-academy and inter-school events <ul style="list-style-type: none"> <li>- District Sports</li> <li>- Kite Champions Day</li> <li>- Active School multisports event</li> <li>- Farnham Park Cross Country</li> </ul>	£150	Children are more confident to approach competitive sporting situations that allow them to flourish. Their physical activity levels have increased.	Continue to participate in these events.
After school Clubs for children less inclined to join or who lack support from home.	Monitor the uptake of sports clubs to ensure all children are targeted. Focus on PP and SEND to ensure inclusivity.	Free	Children enjoy and are excited to take part in sports. They seek out opportunities to continue sports out of school. They ask to join in school clubs more often.	Broaden the range of clubs available to increase provision. Continue to monitor club attendance. Participation rates remain high.

Signed off by	
Head Teacher:	Tammie Wisnia
Date:	20/7/23
Subject Leader:	Sara-Jane Harvey
Date:	20/7/23
Governor:	James Finch

Created by:



Supported by:





Date:	20/7/23
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