

Evidencing the Impact of the Primary PE and Sport Premium



Wyke Primary Academy
PE and Sport Premium Statement
2021 - 2022



Created by





Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:	
 Development of outdoor learning space to further develop regular physical learning and enhanced mental health and wellbeing Improved playtime resources chosen by the children that facilitate more active play at morning playtimes and during lunchtime Range of after school sports offered is wide and varied to appeal to all and to allow children to experience sports and activities that they would not normally Outdoor learning enhanced and profile raised by Outdoor Learning Day Children in Key Stage 2 are given more opportunities to take part in competitive sport and represent the academy in sport regardless of ability Further gym and gymnastic CPD (focused on use of equipment) for all teachers to better facilitate PE teaching Purchase of PE Scheme of work has improved PE provision and teacher confidence in lesson delivery 	 Continued investment in resources for the teaching of P.E and after school clubs. Maintain a good level of high-quality equipment whilst broadening the resources so we can offer a wider range of sports Continued staff training to enable high-quality, inclusive P.E teaching Continued staff training in facilitating active playtimes and purchase of further resources to support this Build further on links with local sports clubs and coaches to encourage continued high take up of sports out of school hours Further use Sports Premium to enhance children's mental health and wellbeing 	

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving	87%
primary school at the end of the summer term 2020.	700/
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	29%













Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this wav?

Yes/No

Action Plan and Budget Tracking

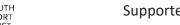
Academic Year: 2021/22	Total fund allocated: £17 740	Date Updated: July 2022
	Carry over form 2020/21: None	

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Maintenance of outdoor gym equipment.	Equipment is safe for all and there are no periods where it is unable to be used.	£392	Children can continue to improve their fitness; building balance, co-ordination and agility; increasing muscle and bone strength; improving motor skills and hand-eye co-ordination; and encouraging communication and collaboration.	Continue to maintain the gym equipment in line with health and safety requirements.
Purchase of sports equipment to enable full implementation of PE scheme units	Equipment purchased for PE Scheme units	£623.50		Continue to carry out equipment audits once a year and purchase further resources should it be needed













Active travel to and from school by encouraging children to ride their bikes to school	Year 4 and Year 6 to have Bikeability training. School to subsidise those children not able to fund the course	£180.00		Continue to offer Bikeability to 2 year groups
To provide a physical outlet for children whom focus and concentration is a challenge	Sensory circuits – staffing and resources	£450	Children who struggle to focus and concentrate in the classroom are accessing learning better and are using the strategies learnt in these sessions when they are finding it difficult to maintain focus	·

Key indicator 2: The profile of physical activity and sport being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
children highly involved in planning and promoting sport and healthy lifestyles.	include physical activity stations Resources to include sandpit, water area, digging area, climbing		Greater access to physical activity throughout the day Outdoor learning not restricted to play and lunchtimes	School to aim to achieve Bronze award in Schools Games Mark Framework next year.
	Whole school outdoor learning day where children take part in a range of outdoor physical activities.	£600		







Children engage with a whole school	Whole school sports day including a	£100	Children enjoy taking part in	Continue to host sports day
sporting event.	range of different athletics skills set		sports day with a focus on	each year.
	up. All children participate.		working as a team in their house	
			group. They understand why	
			Sports Day is an important	
			schooling event. Children are	
			proud of themselves for their	
			sporting achievements.	











Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improved quality of children's physical education to ensure they are receiving well taught and progressive PE lessons.	Raising Stars PE Scheme Get Set EYFS PE Scheme	£633.50 £450	Scheme to work from so that skills progression from Reception to Year 6 is ensured. Staff have example videos for each activity to follow	look over scheme and plan into mid-term plans
Curriculum leader's skills and knowledge updated.	PE Leader attending Active Mark PE lead meetings	£200	practice.	Continue to attend any future training sessions to keep up to date with best practice and share any information with staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	_	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Key indicator 5: Increased participation in competitive sport











Intent	Implementation		Impact	
Your school focus should be clear. What you want children to know and be able to do and about what they need to learn and consolidate through practice.	1	Funding allocated	Evidence of impact: what do pupils know now and what can they do now? What has changed?	Sustainability and next steps:
Increase the opportunity for children to take part in sport.	Children able to take part in inter academy and inter school events - District Sports - Active School Frizz be event - Active School multisports event - Farnham Park Cross Country	£150	approach competitive sporting situations that allow them to flourish. Their physical activity levels have increased.	Monitor the impact of this initiative. Gain teacher feedback about the progress of targeted children in both writing and their PE progression.
Lunch-time Clubs and after school Clubs for children less inclined to join or who lack support from home.	Monitor the uptake of sports clubs to ensure all children are targeted. Focus on PP and SEND to ensure inclusivity.	Free	take part in sports. They seek out opportunities to continue sports out of school. They ask to join in	Broaden the range of clubs available to increase provision. Continue to monitor club attendance. Participation rates remain high.
	Total spend	£17 740		









