

Email: school@wyke.kite.academy Website: www.wyke.kite.academy

24rd February 2024

Newsletter 🕊

Dear Parents and Carers,

Welcome back from the half-term break. Yesterday was World Thinking Day. We marked the occasion with a special assembly and invited children who are members of Guide or Scout organisations to wear their uniforms to school. It was wonderful to see so many children participate.

Year 3 and 4 will shortly be beginning their exciting performance work. They will be performing the National Theatre's *Nurseryland Revolution*; a play written specifically for lower Key Stage 2 pupils. Children who would like to have a speaking part will be given this opportunity and all children will be learning songs and performing together on stage.

The performance will be on Tuesday 26th March at 9.30am. More details will be sent out closer the time (two spaces per family of Y3/4 children will be allocated in the hall).



Are your contact details up to date? We will need to contact you if your child is unwell, so please let the school office know of any changes.

MOMENTS

ATTENDANCE

COUNTS.

MATTER

Our attendance target is: 96%

- Last week our attendance was 94.85%.
 This equals 50 days of lost learning over the week!
- Congratulations to **Year 2** who achieved 98.46% attendance!
- We had **13 late arrivals** at school. Well done to the pupils who all arrived on time every day.



DATES COMING UP School Calendar

27 Feb Y5 Winchester Science Museum Trip

FOW Wonka Bars & Preloved Uniform Sale

29 Feb Y5 Swimming

1 Mar Y6 residential trip 3rd payment deadline.

National Offer Day for Secondary School Places

4-5 Mar Y4 Bikeability Level 1 Scholastic Book Fair

5 Mar Book Fair starts

7 Mar World Book Day Y5 Swimming 22 Mar Afterschool Clubs Finish 26 Mar Year 3/4 Performance 27 Mar Last Day of Term. Collect 1.30pm

WORLD BOOK DAY—THURSDAY 7TH MARCH 2024

Children can come into school dressed as their favourite book character. There will be a prize for the best costume in each year group. Be creative!

We will also be running a design your own version of a book cover. The 5 best book cover designs will win a £5 book token to use at the Book Fair. More detail of this to follow.



There will be a special menu on Thursday 7th March. Book through

WORLD

BOOK

DAY

We will be holding our book fair on Tuesday 5th, Wednesday 6th and Thursday 7th March from 3:15 until 4pm, where children can spend their World Book Day token towards a book. We can earn up to 60% of our book sales to use to buy new books, so please come along and support us!

ATTENDANCE

Our Academy minimum expected attendance is 96%. As an Academy we monitor all children's attendance on a regular basis. Next week we will be sending out a letter to all parents of children whose attendance for the year to date is below 96%.

Please be reminded that children are expected to be in **school every day.** If there is a reason for them not being in school, please telephone the school or fill in the online absence form at <u>www.wyke.kite.academy/report-an-absence/</u> **before 8.30am**. Please be specific in the reason for your child's absence and try to avoid using general terms such as "unwell" or "poorly".

If there is an exceptional reason for your child not to be in school, please complete a Request for Leave of Absence form, available from the school office or from our website at <u>www.wyke.kite.academy/parents/attendance/.</u> This is for absences planned in advance and the form should be submitted to the school office at least two weeks in advance. Please ensure you provide evidence of the appointment/absence reason.

Pupils are expected to attend every day for the entire duration of the academic year and holiday requests will not be authorised, unless there is an exceptional reason for the absence.



Attendance Ladder

Remember to let the school office know by 8.30am if your child is absent.

HELPFUL TIP

Did you know you can set up Scopay alerts and notifications to prompt you about:

- Low account balances for meals and clubs
- New trips and events
- New parents' evenings meetings
- Trip payment reminders?

Find out how in this handy guide





SCHOOL GROUNDS

Dogs and other pets are not allowed on the premises due to potential safety issues including fouling.

Please leave pets at home at drop off and collection, or keep them outside of the school grounds. Many thanks for your support.



QUESTIONS REGARDING TRANSITION TO SOUTH FARNHAM EDUCATION TRUST (SFET)

Due diligence (the period of fact finding to understand everything from finance, technology & property through to curriculum & school systems) has identified one main issue that needs to be resolved in order for the transition to progress. It relates to the reception building, as the current building and land is owned by Guildford Borough Council (GBC), not the school. Negotiations are ongoing between SFET, Kite Academy Trust (KAT), GBC and the Department for Education (DfE) and we will let you know as soon as a solution is agreed.

Academy Trust Transition Q&A

wykequestions@wyke.kite.academy

SEND UPDATE

Navigating the Maze is an online workshop for parents of children who have needs that may be associated with ASD and/or ADHD. Its purpose is to support parents to become experts to their children, by understanding and therefore responding to their presenting needs. In doing this, parents can become co-therapists to their unique children, and in doing this uncover and recognise their amazing gifts. The workshop was created by professionals with both lived experience and knowledge and experience of working clinically with neurodivergent children.

What does the workshop involve?

It is a six-week online programme.

- Weeks 1 & 2 explore your understanding of neurodevelopmental (ND) needs and how you respond to them. These lay the foundation for the following weeks. To get the most out of this workshop, it is really important to try to engage with each week fully.
- Week 3 explores different presentations of neurodivergence.
- Week 4 examines neurodivergence in the context of the developing brain.
- Week 5 focuses on independence skills and strategies to support these.
- Week 6 is an overview of the workshop and also examines the importance of play.

Where will the workshop be held?

The workshop is held online so that parents/carers can access and revisit it whenever they choose. You can find out more and access the workshop <u>here.</u>

SURREY TERMLY UPDATE

Surrey will be launching a new termly update for families of children and young people with additional needs and disabilities, and the practitioners who help them. Updates will provide news and information about children's additional needs and disabilities and details of support services available in Surrey.

To receive updates via email, fill in <u>this sign-up form</u> and click the subscribe button. The first update will be shared once we have enough people signed up.

You can also find the latest news, information and details of support services in your area via the <u>Local Offer website</u>. Surrey's Local Offer is the hub for information and guidance on everything related to children and young people with additional needs and disabilities age 0 to 25. You can also see the latest updates on our Local Offer social media accounts:

- Local Offer Facebook
- Local Offer Twitter
- Local Offer Instagram

Minewerks

NHS rrey and Borders Partnership

Supporting your Child 🚄 with Separation Anxiety

Separation anxiety= finding it extremely difficult to be apart from a parent or carer.

Reasons why children may experience anxiety

- Genes- 1/3 of what makes someone anxious is explained by genes.
- Adverse life events
- Learning by example.
- Coping experiences- missed opportunities to learn how to face fears.

Making praise effective

- · Be sincere and specific.
- Give praise immediately after the behaviour has occurred.
- Praise behaviour and traits that have the power to change.
- Focus on mastering skills, not comparing to others.
- Avoid waiting for perfection to give praise. "Were you

able to do it?'

"What do you

to your worries?"

Try asking

questions, not

- giving answers
- Support your child to reflect on what happened.
- Try asking open questions. This can facilitate self-
- reassurance in children.

Kite Academy Trust Family Support Worker Come & Ask session

Do you need help with sleep routines or fussy eaters? Is your child showing signs of anxiety or challenging behaviour? Is there a specific area around home life and meeting your child's needs you would like some support with? Maybe you just need reassurance that you are doing the best for your child. This is the perfect opportunity to have an informal conversation with a Family Support Worker from our Trust.

Come & Ask sessions

Our Kite Family Support Workers will be holding Come & Ask sessions fortnightly during the Autumn term. One-hour appointments are available every other Thursday morning between 9:00am and 1:30pm. During the Come & Ask session, you will have the opportunity to share what the concern is, discuss it and look at ways to address the situation

All appointments can be booked via Eventbrite using the link below.



Thursday 4th January 2024 Thursday 18th January 2024 Thursday 1st February 2024 Thursday 22nd February 2024 Thursday 7th March 2024 Thursday 21st March 2024

These appointments can be held virtually through Microsoft Teams*, by telephone or face to face.

(*You do not require a Microsoft account to be able to access this.)

Booking Link : https://KFHComeandAsk.eventbrite.co.uk

The Kite Family Hub is located next to Mytchett Primary & Nursery Academy, Hamesmoor Road, Mytchett, GU16 6JB

Supporting your Child with Separation Anxiety

Connection

Minewerks

Spending time connection with your child is really important to help them develop, feel valued, learn problem solving skills and encourage experimentation and experimentation.

What tasks and activities could your child try?

Responding to reassurance seeking

It is a good idea to interrupt and redirect children when they are anxiously seeking reassurance.

- Validate child's feelings. · Refocuse child on the present
- moment or on a new task.

Book recommendations

Helping Your Child with Fears and Worries -Cathy Creswell and Lucy Willets. A selfhelp guide for parents

Giving things 'a go'

It is important that children get to practice 'having a go' before we start getting them to face their fears.

It is important that children enter into anxiety-provoking situations to learn new things and overcome anxieties.

We learn through experiences that we can cope and succeed, even if it doesn't work out the first time.



DOES YOUR CHILD SOMETIMES STRUGGLE WITH COMING IN TO SCHOOL?

Download the Top Tips for Helping your child with school drop off leaflet from our website



"What happened

think will happen next time?"





TUESDAY 27th FEBRUARY 3:00PM - 4:00PM OUTSIDE THE FRONT OF SCHOOL (WEATHER PERMITTING) CASH AND CARD ACCEPTED PRICES FROM £1 ALL PROCEEDS RAISED GO TO FOW BUY 3 ITEMS GET ONE FREE!

> GET SET FOR SPRING LOTS OF SUMMER DRESSES SKIRTS AND SHORTS AVAILABLE

> > RING

Mother's and Other's Day 2024

Gift shop open for children to select a pre-made gift - Friday 8th March (during school day)

Siblings can choose together, multiple purchases allowed. If you would like your child/children to participate then please place your order on the Friends of Wyke website by Friday 1st March £4.00 per gift.

Thinking about training to be a teacher?

AINING

Are you, or do you know a graduate who would be interested in a career in teaching and would like to train in your local school? In partnership with GLF, we will be holding a virtual **get into teaching** event on **Wednesday 13th March, 5-6.30pm**. Come along and find out how you could embark on a career with Kite, where we can offer evidence informed professional development, a completely unique and truly collaborative model way of working and an impressive colleague benefit package.

ΙΝ ΤΟ

Book your space

ARE YOU INTERESTED IN TRAINING TO TEACH IN YOUR LOCAL SCHOOLS?

Come along to our get into teaching event and find out how you could embark on a career with excellent progression opportunities where no two days are the same.



Wednesday 13th March / 17:00-18.30 Online via Zoom

REGISTER HERE SCAN or CLICK

ING

